

Creating Impact by Providing the Responsibility to Candidates in Conducting the Reading Without Seeing Workshop

Table of Contents

1. Introduction
2. History of KBSS and ORBIK Parivarthan Centre
3. Objective
4. Methodology
5. Challenges and Lessons Learned
6. Outcomes and Impact
7. Video Documentation
8. Conclusion

1. Introduction

The Reading Without Seeing workshop initiative was created to empower visually impaired individuals by providing them with leadership opportunities. This initiative enables visually impaired candidates to conduct workshops, share knowledge, and advocate for assistive technology adoption.

2. History of KBSS and ORBIK Parivarthan Centre

The Kerala Blind School Society (KBSS) was established in 1986 with the vision of providing quality education and skill development for visually impaired individuals. In collaboration with Enable India, KBSS launched the ORBIK Parivarthan Centre to offer specialized training programs focusing on digital literacy, mobility, and employability skills. The Reading Without Seeing workshop was introduced as part of this foundation course to encourage peer-led training and independent learning.

3. Objective

- Fostering leadership and self-confidence
- Developing organizational and facilitation skills
- Enhancing peer learning and knowledge sharing
- Creating role models within the visually impaired community
- Strengthening digital and assistive technology proficiency
- Expanding awareness and advocacy for assistive tools

4. Methodology

The workshops follow a structured methodology including facilitator selection, hands-on training, and progressive responsibility transition. Candidates start by assisting in sessions before gradually leading full workshops.

5. Challenges and Lessons Learned

- Initial Hesitation and Fear of Responsibility
- Limited Public Speaking Experience
- Tracking and Handling Assistive Aids
- Maintaining Consistency Across Workshops

Assistive Aids Management

Assistive Aid	Assigned To	Return Status
BP Machine	Vineeth	Returned
Weight Machine	Dalwin	Pending
Oximeter	Manikandan	Returned
Temperature Measuring Thermometer	Pritty	Returned
Low Vision Kits	Nadiya	Pending
Book Reader	Jessy	Returned
Lens Talk	Manu	Returned
N-Vision Glass	Dalwin	Pending
Smart Vision Glass	Manikandan	Returned

6. Outcomes and Impact

The initiative led to the empowerment of facilitators, increased digital literacy, and the development of visually impaired role models. The peer-led model ensures sustainable learning and community engagement.

7. Video Documentation

[Awareness Program at Kalaketty Assisi Blind School](#)

[Reading Without Seeing at Payyannur](#)

[KBSS Foundation Course 2024-25](#)

8. Conclusion

The Reading Without Seeing initiative has transformed visually impaired individuals into confident facilitators. This peer-led model will serve as a foundation for future expansion, ensuring digital literacy accessibility.